



THE ARCHBISHOP LANFRANC SCHOOL

YEAR 9 OPTIONS 2009



**PLEASE READ THIS BOOKLET CAREFULLY BEFORE FILLING
IN YOUR OPTIONS FORM**

Dear Parent/Guardian

This Options Booklet contains an outline of the courses on offer for pupils entering Year 10 in September 2009. The Options Evening is your first opportunity to ask questions about the choices available.

This is an important time in your child's life. Decisions made now will affect the next two years of secondary school education. Your role in this process is very important. Your daughter/son will look to you for guidance and advice. You should also encourage your child to seek advice from as many other people as possible.

Year 9 pupils will be working through a Careers Module during this term. This will provide them with background information about their strengths, abilities and preferences as well as information about jobs and courses. You are advised to refer to this information in discussion with your child.

At the back of the booklet you will find a Pupil Option Sheet. **This form should be completed at home, signed and returned to your child's tutor by Friday 13th February 2009.**

Whilst every effort will be made to ensure that pupils receive first choices there may be insufficient numbers to make some options viable. If this is the case then you will be informed as soon as possible. If there are any questions about the information in the booklet please contact your child's tutor in the first instance or the Head of that subject area.

English	Ms Healey	Mathematics	Mr Conteh
Science	Ms Coulson	Technology	Mr Hostler
Textiles	Ms Divecha	PSHCE	Mr James
Sociology	Ms O'Mahoney	Geography	Ms Small
History	Mr Ingham	RE	Ms Ahmed
Media Studies	Mr Roy	Modern Foreign Languages	Ms Prussat -Collett
Art	Ms Deamer	ICT	Mr Hobson
Music	Ms Baumann	PE	Ms Hunt
Drama	Mr Curtis	Leisure & Tourism	Ms Page
Pupil Support	Ms McCarthy	EAL	Ms O'Rourke

Yours sincerely

G. Roussilloux

G Roussilloux
Year 9 Co-ordinator

ALL PUPILS STUDY THE FOLLOWING COURSES

ENGLISH GCSE and ENGLISH LITERATURE GCSE

Content

All pupils follow an integrated course in English and English Literature. The course involves developing understanding and communication in the written and spoken word, matching style and response to audience and purpose with correct use of grammar, punctuation, spelling and standard English. It will enable pupils to develop their ability to read, understand, enjoy and respond to different genres of twentieth century and pre-twentieth century literature which will positively reflect the linguistic and cultural diversity of society. The range of texts selected for study and comparison will enable pupils to develop awareness of personal, social and cultural significance in literature and media texts. All pupils are expected to complete 5 pieces of written coursework and a minimum of 3 speaking and listening assessments in order to be entered for the final examination.

Assessment

Coursework	English	40% (of which speaking and listening is 20%)	Final examination	60%
Coursework	Literature	30%	Final examination	70%

MATHEMATICS GCSE

Content

All pupils follow the Edexcel (1380) Linear Mathematics course which covers 4 assessment objectives,

- Number
- Algebra
- Shape and Space
- Handling Data

The course builds on the content, knowledge and skills developed in Key Stage 3 and includes opportunities for students to develop their independent learning skills such as problem solving and mathematical reasoning and communication.

There are two tiers of entry:

- Higher covering grades A*, A, B, C and D
- Foundation covering grades C, D, E, F and G

Both are assessed by two written papers at the end of year 11.

Initially the level attained at the end of KS3 will be used to determine the most appropriate tier of entry and to place students in maths groups at the beginning of year 10. Students' progress will be monitored by termly tests and the final decision as to the tier of entry for GCSE will be made in January of Year 11.

Assessment

Final examination	100%
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SCIENCE DOUBLE AWARD GCSE



Core Science Year 10 (Equivalent to one GCSE)

Two Biology, Physics and Chemistry units are covered during the year. These six units are then assessed by objective tests, lasting 30 minutes and externally marked. In addition there is an internally assessed unit which accounts for the rest of the final grade.

Upon the successful completion of the Core Science course, pupils can progress to the Additional Science course in Year 11.



Assessment: Year 10

External Units: 6 Tests	75%
Internally Assessed Unit	25%

Additional Science Year 11 (Equivalent to one GCSE)

This course prepares pupils for progression to AS levels. It incorporates Physics, Chemistry and Biology units that are assessed by three 45 minute structured examination questions, available in January and July. In addition, there is an internally assessed test.



Assessment: Year 11

External Units: 3 Tests	75%
Internally Assessed Unit	25%

The 'Additional Science' course can only be examined and graded upon the successful completion of the 'Core Science' course in Year 10.

SEPARATE SCIENCES GCSE (BIOLOGY, CHEMISTRY, PHYSICS)

For students who are working at level 6a or above in science at the end of Year 9 there is the option of taking separate science GCSE's. This will allow students to attain three separate GCSEs in **Biology, Chemistry and Physics**. This course is suitable for students who wish to take their Science studies to A Level. If you are considering this option you must talk to your Science teacher. Students wishing to take this option should tick 'separate sciences' on the options form.

Dependent upon the numbers who choose this option the school would then be in a position to investigate the possibilities of staffing and running such a course. Details of the final decision will be forwarded to all those parents and pupils who have expressed an interest. Pupils should be prepared to make an alternative option choice if numbers prove insufficient to run a course.

PSHCE



Content

In Years 10 all pupils follow a PSHCE/RE course which covers a series of modules:

- Careers Guidance
- Religious and Moral Issues
- Citizenship
- Personal, Social, Health and Education Issues including drugs and sex education. This year also incorporates police talks and visits from various outside agencies.

The Citizenship and Religious Education components of the course are accredited by a short course GCSE certificate and pupils will have the chance to follow one of these courses during Year 11.

CAREERS EDUCATION AND GUIDANCE



(This is part of the PSHCE programme and is common to all pupils)

Aims

It is essential that all pupils are made aware of education, training and job opportunities prior to leaving school. Five broad aims within the course ensure for all pupils the development of:

- self awareness and self assessment so that they are made more aware of their strengths, weaknesses, interests and abilities
- sound decision making skills, so that faced throughout life with a range of options they are provided with the skills to make the choices best suited to them
- knowledge of the world of work so that they can make a realistic assessment as to the occupation best suited to their interests and aptitudes
- essential communication skills to enable them to apply for positions in writing or by telephone and complete forms
- essential social and life skills to enable them to fit easily into the adult world.

Work experience

During the year this knowledge will be utilised in determining the choice of job in our work experience scheme which takes place for two weeks in the spring term of Year 11. Each pupil will apply in writing for a placement in one of 700 local companies, where they will be interviewed by the employer. They will be briefed as to the essential differences between life at school and the realities of the adult world of work.

Careers Guidance

Throughout Year 11 all pupils will be encouraged, with guidance, to make applications for further education, sixth form, youth training and work. The Kudos computer information system will be used to enable your son/daughter to make informed decisions about the direction to be taken after compulsory education.

Pupils in Year 11 will have the opportunity of an individual interview with the attached Careers Adviser, who will provide informed and impartial advice about the options available to pupils facing transition. The Careers Adviser and the pupil together will draw up an action plan that identifies the proposed route to be taken beyond The Archbishop Lanfranc School.

The school is a member of the Croydon Aimhigher Project which provides support for identified pupils in making a successful transition to university.

CITIZENSHIP SHORT COURSE GCSE



Content

Citizenship is a compulsory subject which was introduced in all schools in September 2002. Pupils learn citizenship as part of the PSHCE/RE course in Year 10 and, in part, through a variety of experiences gained across all other subject areas. The course at KS4 includes:

- Rights and responsibilities
- The law
- How decisions are made in society
- How to be an active citizen in the local, national and international communities.

There are many opportunities for lively debate.

At the end of year 10 pupils opt to follow a short course GCSE, either Citizenship or RE, in Year 11.



Assessment

Pupils have the choice of:

Citizenship GCSE short course

Coursework 40%

Final examination 60%

OR Religious Education Module short course

(see RE section)

Final examination 100% (2 papers)

Other students complete a general PSHCE course.

CORE PHYSICAL EDUCATION



Content

All pupils will be expected to undertake two sessions of Physical Education every week. Pupils will be able to construct their own programme for the year developing leadership skills, promoting exercise training schedules and an understanding of team games. Pupils will be taught how to plan, undertake and evaluate a safe health promoting exercise programme and should be able to show an understanding of the principals involved.

At varying points in the year students can opt to take National Governing Body Awards in junior football, basketball, netball, cricket, badminton and rounders. These courses emphasise pupils acquiring coaching, refereeing and sports specific skills.

In year 11 pupils may opt for The Sports Leaders Award, this is a nationally recognised qualification. The course runs for 15 weeks, two hours per week. Pupils who choose to take the award will be developing their planning, organisational and communication skills. These skills are assessed when they deliver five practical sessions to local primary school children.

There is also a variety of other activities available for pupils to select from including racket sports, team games and fitness programmes. Off site activities such as ice-skating, golf and bowling will be offered towards the end of year 11.

All pupils will continue to wear the school's statutory PE kit during their lessons.



Assessment

Individual progress is assessed internally.

SOCIOLOGY GCSE



Content

The course helps pupils understand the social, political and occupational structure of the society in which they live. It aims to develop a critical awareness of social issues and the ability to make informed judgements. All pupils carry out research tasks and independent investigations which require them to use active social skills such as interviewing, designing and using questionnaires.

Topics covered include:

- What is Sociology?
- Socialisation and the family
- Applying research techniques
- Employment and changing patterns of work
- Crime and deviance
- Education
- Youth.



Assessment

Final examination (3 papers) 100%

RELIGIOUS STUDIES GCSE



Content

This course looks in detail at a variety of religious and moral issues. It explores the relevance of religious beliefs, values and traditions to these questions and issues. Pupils will study Christianity and Islam. In this course, pupils will learn about and from religion in their quest to make sense of and find meaning to their own experience of life.

Pupils will study eight units of work, covering topics such as marriage, equality, religious identity, the sanctity of life and euthanasia, creation, conflict and peace, pilgrimage, medical ethics, law and order, and suffering and evil.

At the end of Year 11 pupils will sit a final examination consisting of two papers.



Assessment

Final examination (2 papers) 100%

LANGUAGE GCSE

(French, Spanish, German, Arabic or a Community Language)



Content

Pupils will either follow a course in the language they are currently studying in Year 9 (French or Spanish) or may opt to start German or Arabic leading to GCSE in two years. Priority for GCSE German and Arabic will be given to students who are displaying a general commitment to languages which is necessary in order to achieve a GCSE standard in two years.

The GCSE course covers the four skills, listening, speaking, reading and writing. The areas of experience consolidate a wide range of topic areas and deepen students' awareness of grammar as well as extending the range of language. Apart from deriving personal enjoyment, gaining an insight into foreign cultures and greater awareness of the English language, a proficiency in a foreign language opens doors in computing, customer services, engineering, finance, marketing and the media, to mention just a few. Many UK employers are looking for people who have the ability to communicate in a second language. Bob Shankley, Human Resources Director of BMW states 'Employees with language skills are definitely more marketable and have more worth in the labour market'. As 75% of the world's population do not speak any English at all, it is those with broader language skills who are likely to have the edge.

Further, the school offers the opportunity to sit GCSE and Asset exams in 'Community Languages'; for example, Gujarati, Urdu, Polish, Turkish, Tamil and Bengali. In London there are over 300 languages spoken which accounts for the growing need for speakers of community languages in a wide range of jobs. Such lessons occur outside the normal hours of the school day. The school would like to offer the opportunity to study a community language **as a full-time GCSE option choice**. Dependent upon the numbers who choose such an option, and the nature of the preferred community language chosen, the school would then be in a position to investigate the possibilities of staffing and running such a course. Details of the final decision will be forwarded to all those parents and pupils who have expressed an interest. Pupils should be prepared to make an alternative Modern Language or Leisure & Tourism option choice if numbers prove insufficient to run a course.



Assessment

Controlled assessment (written and speaking) 60%

Final examination (listening and writing) 40%

ADDITIONAL LANGUAGE GCSE

For students who are working at level 5a or above in French or Spanish at the end of Year 9 there is the option of taking an additional language GCSE. If you are considering this option you must talk to your Languages teacher.

Students wishing to take this option should tick 'Additional Language' on the options form, and specify the second language they wish to study.

Dependent upon the numbers who choose this option, and the nature of the preferred language chosen, the school would then be in a position to investigate the possibilities of staffing and running such a course. Details of the final decision will be forwarded to all those parents and pupils who have expressed an interest. Pupils should be prepared to make an alternative option choice if numbers prove insufficient to run a course.

LEISURE AND TOURISM GCSE (DOUBLE AWARD) FOR SELECTED PUPILS



Content

Leisure and Tourism is an applied Double Award GCSE course which aims at acquiring two standard GCSEs. It offers pupils the chance to gain broad background knowledge of these important industries in the UK.

Pupils will develop an understanding of how people spend their leisure time and how the leisure industry meets people's needs. They will also find out about how the travel industry responds to the growing importance of travel in people's lives. Employment issues, marketing and customer services are all explored.



Assessment

This Applied GCSE is divided into four units. Unit 1 ('The Leisure and Tourism Industry') and Unit 3 ('The Leisure and Tourism Environment') are externally examined; Unit 2 ('Sales, Promotions and operations in Leisure and Tourism') and Unit 4 ('The Leisure and Tourism environment') are both assessed as 4 pieces of controlled assessment.

Controlled assessment (8 pieces) 60%

Final examination (2 papers) 40%

ALL PUPILS MUST CHOOSE 3 FROM THE FOLLOWING SUBJECTS

ART AND DESIGN GCSE



Content

The GCSE covers a range of activities and in-depth assignments. You will have the opportunity to experiment with different media in order to explore your strengths and preferences. There are a wide range of options within the different endorsements, or you may chose to work in several areas. Whatever you choose, the main aim of the course is to develop your visual language skills and for you to build a comprehensive portfolio of work to progress to further courses or employment.

This course is suitable for students who are:

- Keen to develop their visual skills
- Creative, enthusiastic and imaginative
- Able to sustain an investigation
- Able to enjoy visits to galleries, museums, workshops and studios
- Willing to experiment and take risks with their work
- Willing to review their progress and make improvements.

Art and Design offers pupils the opportunity to develop several techniques including painting, drawing, printing and sculpture. Pupils will undertake set projects in Year 10 and are given the opportunity in Year 11 to develop techniques they are particularly confident in using. Every piece of work produced in the two years counts towards the final GCSE grade.



Assessment

Controlled assessment 60%

Final assignment 40%

DRAMA GCSE



Content

Drama GCSE is all about understanding what it is like in somebody else's shoes. Pupils will play many parts in different imaginary situations and will have the opportunity to create their own work as well as look at plays written by other people. The GCSE Drama course consists of three parts:

- in part one of the course pupils will use drama to express feelings and ideas about a range of issues across different times and cultures
- in part two of the course pupils will look at a play to see how a playwright expresses their ideas about a theme or topic and explore ways of making the play work on stage
- in part three of the course pupils will have the choice of being involved in the performance of a play from an existing script, create one themselves or design the costume, make-up, set or lighting for a performance.

As well as acquiring the skills involved in creating and performing drama, pupils will also be able to acquire skills in working with others, problem solving and communication. Pupils will also find that Drama will help them feel more self confident and prepared to deal with a range of different situations and people.



Assessment

Coursework (practical and written) 60 %

Final examination (practical performance) 40 %

MEDIA STUDIES GCSE



Content

Pupils who opt for Media Studies as a GCSE course will study the mass media of TV, film, radio, popular music, newspapers and magazines. The course involves developing an understanding of the different languages and conventions of each medium, how the institutions which own the media operate and how various groups in society are represented in the media.

In addition to gaining an understanding of the media, pupils will have practical experience filming and editing videos, learn photoshop and digital photography, producing newspapers, magazines and radio programmes.

GCSE Media Studies may involve a variety of trips including visits to the cinema, BBC, The iMAX and the National Film Theatre.



Assessment

Controlled assessment (2 written pieces of work; 1 practical production) 50% Final examination 50%

MUSIC GCSE



Content

This course aims to develop an enjoyment of music through active involvement in three musical activities; listening, performing and composing. Pupils are given the opportunity of using a variety of instruments, music technology and recording equipment whilst composing and performing in ensembles and as soloists. Pupils must learn a musical instrument, with tuition offered free of charge.



Assessment

<u>Coursework</u>		<u>Examination</u>	
2 performances	40%	Listening examination	20%
1 composition	20%		
1 Composition with written annotation	20%		

PHYSICAL EDUCATION GCSE



Content

This course continues to build on physical skills developed in the lower school. Pupils will experience both team, individual sports and fitness, which will be assessed as part of their practical mark. Pupils must be aware of the theoretical content of the course; one lesson each week will take place in a classroom and focus on how the body works to help you exercise and then, through training, how performance can be improved.



Assessment

Each pupil will be assessed on 4 practical activities and undertake one exam paper at the end of the course. Coursework consists of practical assessments, an analysis of performance in fitness and a personal exercise plan.

Controlled assessment 60%

Final theory examination 40%

AND/OR ONE OF THE FOLLOWING TECHNOLOGY SUBJECTS

DESIGN AND TECHNOLOGY - TEXTILES GCSE



Content

Textile and clothing production is one of the fastest growing industries in the world and offers a variety of employment opportunities. Related areas include textiles, fashion, theatre or interior design, design management, marketing, retailing, technology and manufacturing. This course will provide pupils with a broad understanding of the textiles and clothing industry. Pupils are encouraged to create new designs, experiment with fabrics and fibres and to develop appropriate skills. The course includes:

- The design process in textiles
- Construction of fibres, yarns and fabrics
- The application of colour to fibres and fabrics through e.g. dyes, painting, batik
- Making of fabrics and textile products
- Decoration of fabrics e.g. appliqué, embroidery, quilting.

Pupils will be required to provide their own fabric for two projects during the course.



Assessment

Coursework 60%

Final examination 40%

DESIGN AND TECHNOLOGY – PRODUCT DESIGN GCSE



Content

This course continues to develop the work started in the lower school and is based both in the workshop and in the new CAD/CAM Design Studio. Pupils work through a series of initial projects, which allows them the opportunity to experience a range of new materials, techniques and equipment. The school has invested heavily in providing the latest machinery and computer equipment that will allow pupils access to the processes used in industry, as well as giving them the ability to produce exciting and innovative products. Thus, Product Design is a versatile course that allows pupils to work with different aspects of design and can incorporate, if so desired, elements of graphics and electronics.

The final project, chosen by the pupil, must consist of a design folio and the completed product. Each project will lead the individual pupil through the design process with the aim of producing a quality product that satisfies a set brief. The written examination will test knowledge and issues of design and manufacture.



Assessment

Coursework (Final project) 60%

Final examination (2 papers) 40%

INFORMATION AND COMMUNICATION TECHNOLOGY



Content

OCR Nationals in Information and Communications Technology (Level 2 Course)

The OCR Level 2 Nationals in ICT have been developed to recognise learners' skills, knowledge and understanding of Information and Communication Technology functions, environments and operations. Pupils carry out a range of tasks that have been designed to recognise their achievements in a modern, practical way that is relevant to today's workplace.

These qualifications specifically aim to:

- develop knowledge and understanding of the Information and Communication Technology sector
- develop knowledge and understanding in contexts that are directly relevant to employment situations, thereby enhancing their employability within the Information and Communication Technology sector
- develop the ability to work autonomously and effectively in an Information and Communication Technology context

All units are centre-assessed and externally moderated by OCR. **There are no timetabled exams for this qualification; candidates may complete units at a time that suits the centre.**

The full award and units from this qualification are graded as Pass, Merit or Distinction which are equivalent to GCSE C, B and A.

It is anticipated that students opting for this course will have successfully completed Unit 1 in Year 9. Currently it is envisaged that students will complete further units in Animation (if not completed in Year 9) Web Design and Graphics and the option to select two other units from the 23 available. This means that students may achieve up to 3 GCSE equivalent qualifications by the end of the course.

See <http://www.ocrnationals.com> for further information.



Assessment

Coursework 100%

OR AS LEVEL INFORMATION TECHNOLOGY



Content

AS Level in Information and Communication Technology (2241)

This is a new WJEC course for Information and Communication Technology at AS Level. This new specification has been designed to:

- help students who wish to go on to further education courses where understanding how ICT can be used in society and business, and the implications of its use, will be a valuable asset
- offer more opportunities for practical work.

Unit One is assessed by a written paper. Candidates will be required to prepare a spreadsheet on a specific topic, defined by WJEC, in advance of the written paper. Hard copies of the spreadsheet are taken into the examination and used to answer some of the questions on the paper. The spreadsheet is submitted with the completed examination paper.

Unit Two is a controlled assessment using ICT to solve problems concerned with real life issues. Candidates undertake DTP and multimedia tasks in the classroom, presenting the outcome for internal assessment and moderation by WJEC.

The course is suitable only for pupils who have successfully completed OCR Nationals at a minimum Merit level and are predicted an average of Level 6 in their SATs.

See <http://www.wjec.co.uk/uploads/publications/4658.pdf> for further details.



Assessment

Controlled assessment 20%

Final examination 80%

LEARNING SUPPORT

SUPPORT FOR PUPILS WITH SPECIAL NEEDS

Some pupils experience a high level of difficulty with GCSE work, particularly those pupils who find reading and writing difficult. The Pupil Support Services department will provide support to these pupils, whether their individual needs are learning or emotionally based. Most pupils will already be on the Special Educational Needs register and will have received support in school, please contact us if you have any concerns about your child. The type of support received varies but may include:

- In class support
- Withdrawal work
- Provision of Alpha Smart technological aids
- Support with self organisation
- Homework/coursework help by arrangement
- Special arrangements for examinations for pupils who will benefit from provisions such as; extra time, help with reading questions, use of an Alpha Smart word processor and a separate exam room.

SUPPORT FOR PUPILS WITH ENGLISH AS AN ADDITIONAL LANGUAGE

The EAL department provides in class and withdrawal support for pupils who have English as an additional language. The teachers in this department work closely with other subject areas to ensure pupils gain a sufficient command of all aspects of English to maximise potential achievement particularly in GCSE examination courses.

Pupils may also receive help with GCSE coursework and general examination preparation in after school sessions. Pupils also study and, in some cases sit, GCSE examinations in their home language.



The Archbishop Lanfranc School: Pupil Option Form 2009: To be returned to Tutor by Friday 13th February 2009

Pupils's Name _____ Tutor Group _____

Parent's/Guardian's name: _____

Parent's/Guardian's signature: _____

Date: _____ (DEADLINE 13th FEB 2009)

I will study all of the following subjects:	I wish to study the following GCSE Humanities subject – Tick only 1		I wish to study the following THREE GCSE Options Please indicate order of priority 1,2,3	
• English Language GCSE	• Geography <i>or</i>		• Art and Design	
	• History <i>or</i>		• Drama	
• English Literature GCSE	• Sociology <i>or</i>		• Geography	
	• Religious Education		• History	
• Mathematics GCSE	and MFL GCSE subject – Tick 1 only		• Media Studies	
	• Continue with French <i>or</i>		• Music	
• Science Double Award GCSE	• Continue with Spanish <i>or</i>		• Sociology	
	• Other language* (If sufficient demand)		• Physical Education	
• PSHCE with Careers Guidance leading to either a GCSE short course qualification in either 'Citizenship' or 'RE'			• Textiles <i>or</i>	
	<small>* Please indicate preferred Other language here.</small>		• Product Design	
	or	Or (in agreement with subject teacher, and if sufficient demand) two of the above and		
	Ignore the above two options and only tick		• ICT	
• Core Physical Education (With an option to study: Sports Leader Award and National Governing Body Awards.)			• Separate Sciences	
	• Leisure and Tourism GCSE Double Award		• Additional Language (please specify)*	
			<small>* Please indicate preferred Additional language here.</small>	